

MT PLEASANT ACADEMY

605 Center Street
Mt. Pleasant, South Carolina 29464

GRADES K-5 Elementary School

ENROLLMENT 329 Students

PRINCIPAL Jane Smith Davis 843-849-2826

SUPERINTENDENT Dr. Maria Goodloe 843-937-6319

BOARD CHAIR Mr. Gregg Meyers 843-720-8714

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	0	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

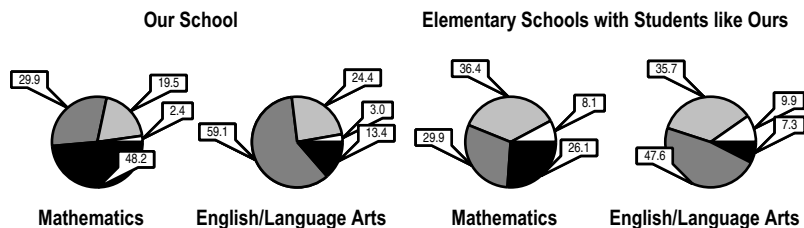
FOR MORE INFORMATION, VISIT WEBSITES AT:





WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	25	55	46
Percent satisfied with learning environment	100.0%	81.8%	97.7%
Percent satisfied with social and physical environment	100.0%	79.6%	86.0%
Percent satisfied with home-school relations	100.0%	92.3%	97.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	177	100.0	3.0	24.4	59.1	13.4	72.6	17.6
Gender								
Male	97	100.0	2.2	20.2	67.4	10.1	77.5	17.6
Female	80	100.0	4.0	29.3	49.3	17.3	66.7	17.6
Racial/Ethnic Group								
White	153	100.0	0.7	23.4	63.4	12.4	75.9	17.6
African-American	17	100.0	23.1	38.5	30.8	7.7	38.5	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	151	100.0	1.4	20.7	62.1	15.7	77.9	17.6
Disabled	26	100.0	12.5	45.8	41.7	N/A	41.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	177	100.0	3.0	24.4	59.1	13.4	72.6	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	176	100.0	3.1	23.9	59.5	13.5	73.0	17.6
Socio-Economic Status								
Subsidized meals	24	100.0	15.0	40.0	40.0	5.0	45.0	17.6
Full-pay meals	153	100.0	1.4	22.2	61.8	14.6	76.4	17.6

Mathematics								
All students	177	100.0	2.4	19.5	29.9	48.2	78.0	15.5
Gender								
Male	97	100.0	2.2	13.5	29.2	55.1	84.3	15.5
Female	80	100.0	2.7	26.7	30.7	40.0	70.7	15.5
Racial/Ethnic Group								
White	153	100.0	1.4	17.2	29.7	51.7	81.4	15.5
African-American	17	100.0	7.7	53.8	23.1	15.4	38.5	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	151	100.0	0.7	17.9	27.9	53.6	81.4	15.5
Disabled	26	100.0	12.5	29.2	41.7	16.7	58.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	177	100.0	2.4	19.5	29.9	48.2	78.0	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	176	100.0	1.8	19.6	30.1	48.5	78.5	15.5
Socio-Economic Status								
Subsidized meals	24	100.0	5.0	55.0	20.0	20.0	40.0	15.5
Full-pay meals	153	100.0	2.1	14.6	31.3	52.1	83.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	62	N/A	N/A	6.6	68.9	24.6
	Grade 4	54	N/A	N/A	13.2	71.7	15.1
	Grade 5	62	N/A	5.1	37.3	44.1	13.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	60	100.0	1.9	14.8	70.4	13.0
	Grade 4	59	100.0	N/A	21.8	60.0	18.2
	Grade 5	58	100.0	7.3	36.4	47.3	9.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics							
2002	Grade 3	62	N/A	N/A	1.6	34.4	63.9
	Grade 4	54	N/A	N/A	11.3	28.3	60.4
	Grade 5	62	N/A	6.8	22.0	25.4	45.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	60	100.0	3.7	9.3	27.8	59.3
	Grade 4	59	100.0	N/A	16.4	32.7	50.9
	Grade 5	58	100.0	3.6	32.7	29.1	34.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 329)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	1.2%	2.4%
Attendance rate	95.6%	Down from 96.7%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	55.0%	Up from 44.7%	39.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.7%	Down from 11.0%	4.3%	8.0%
Older than usual for grade	9.7%	Up from 0.6%	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	68.0%	No change	57.8%	50.0%
Continuing contract teachers	96.0%	No change	90.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	95.3%	Down from 96.9%	88.4%	86.2%
Teacher attendance rate	96.9%	Down from 97.5%	95.5%	95.3%
Average teacher salary	\$43,424	Up 1.9%	\$40,390	\$39,909
Prof. development days/teacher	14.6 days	Up from 12.8 days	10.7 days	11.4 days

School				
Principal's years at school	16.0	Up from 15.0	3.5	4.0
Student-teacher ratio	19.0 to 1	Down from 19.6 to 1	19.9 to 1	18.9 to 1
Prime instructional time	91.7%	Down from 93.4%	90.9%	89.7%
Dollars spent per pupil*	\$6,014	Up 22.4%	\$5,829	\$5,892
Percent spent on teacher salaries*	71.8%	Down from 73.3%	70.1%	66.6%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Mt. Pleasant Academy School Improvement Council and I, as principal, are proud to share our 2002 Annual School Report Card with you. We are excited to report that Mt. Pleasant Academy was selected as a South Carolina nominee for the National Blue Ribbon Schools Award. The nomination was made by South Carolina Superintendent of Education, Inez Tenenbaum, and was based on our consistently high level of student achievement for students of all backgrounds. What an honor for our school! When the national winners are announced in September, we hope to be among them.

Based on our 2002 School Report Card, Mt. Pleasant Academy was again named a Palmetto Gold Award Winning School by the South Carolina State Department of Education. Mt. Pleasant Academy excels in all areas of Academic Achievement and Achievement Gains. PACT scores for every year this test has been administered give our school the distinct honor of having the highest percentage of students scoring basic and above when compared to all other non-magnet schools in South Carolina. High test scores and accelerated student gains are not the only focus of life at Mt. Pleasant Academy. The mission of Mt. Pleasant Academy, working in partnership with families and the community, is to assist each student to excel academically, to act responsibly, and to expand talents and social skills by providing diverse learning experiences in a nurturing environment.

We are very proud of our tradition of academic excellence; however, we continually strive to improve. As the expectations for implementing our standards based curriculum increase, new challenges arise. Mt. Pleasant Academy's focus is to instill a strong foundation in the basic skills and to teach our students to apply these skills by developing their critical thinking and high-level problem solving skills. We expect each student to score Proficient or Advanced on PACT.

We must continue to work together as we provide excellence for every student at Mt. Pleasant Academy. We welcome input from our families and community to assist us in accomplishing our goals and mission.

Jane Smith Davis, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.